Great Falls School District 1 2 **INSTRUCTION** 3 2421 4 5 Promotion/Retention 6 Great Falls Public Schools provides rich educational opportunities that allow students to progress 7 through a curriculum based on state and national standards. The District acknowledges that 8 9 educational success may require multiple supports and interventions to reach individual students at all levels. Curriculum, time, and instruction may be modified to meet the needs of individual 10 11 students. 12 13 It is the belief of the District that students thrive best when placed at a grade level most appropriate to the individual student. The Superintendent or designee will develop procedures for 14 15 the grade placement of students. 16 17 Students, parents, staff, and the community must share the responsibility for growth in student achievement and the implementation of intervention plans for students. 18 19 20 Retention will be considered in instances where there is a strong likelihood that the student will benefit academically, socially, and/or emotionally. Emphasis will be placed on the 21 22 implementation of an intervention plan to prevent retention. 23 24 If a parent insists that a student be retained or promoted, a notice will be place in the student's file that the retention or promotion was a parent's decision and not recommended by the school. 25 26 Cross References: 27 Policy 2421R Retention Guidelines 28 29 Policy 2141F Student Retention Form 30 31 Policy History: Adopted on: July 1, 2000 32 33 Revised on: August 23, 2021 34 Revised on:

35

Revised on: